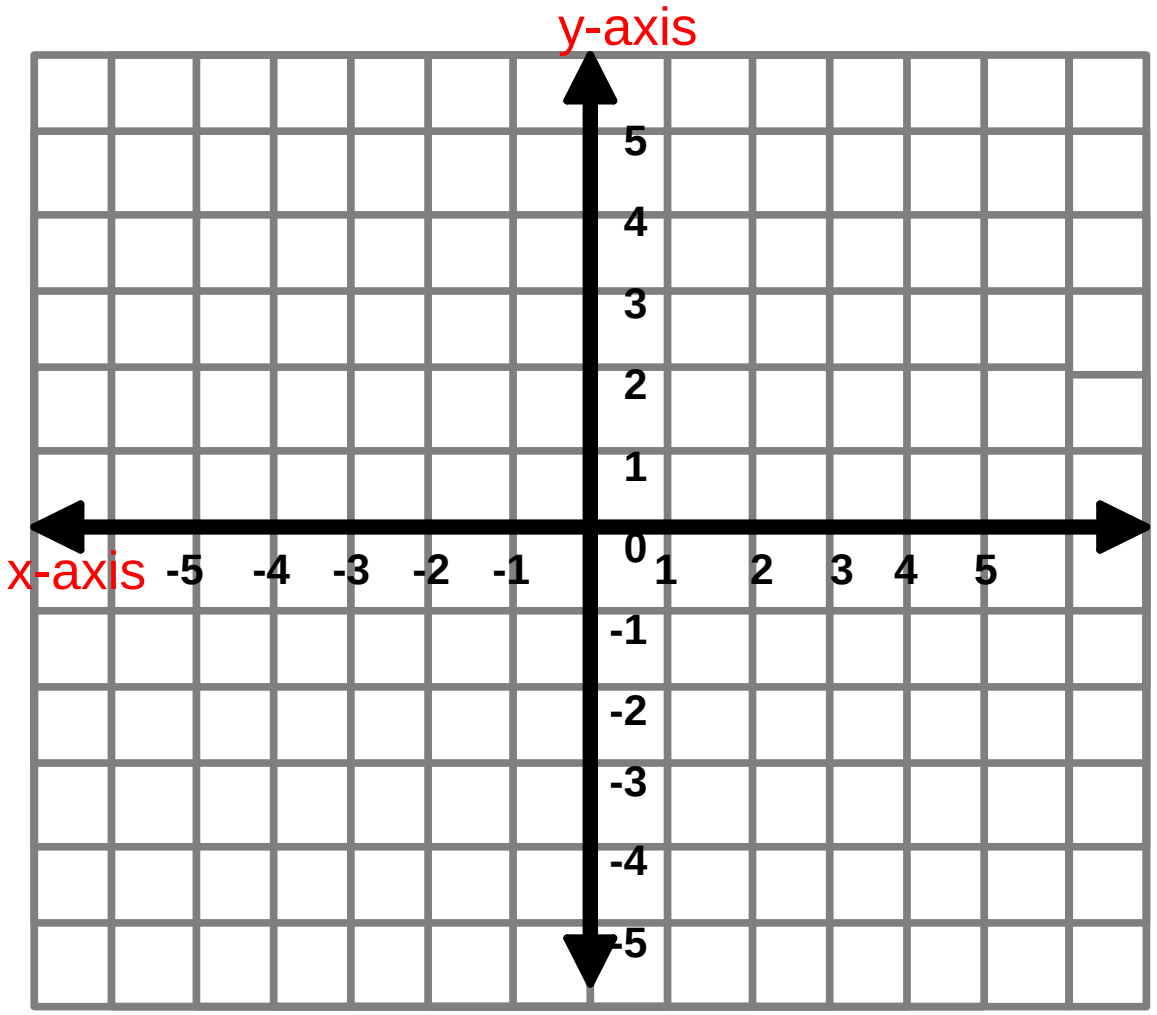
CHAPTER 4

FINAL REVIEW

Graphing Using a Chart

1) Graph $y = 2x - 3$

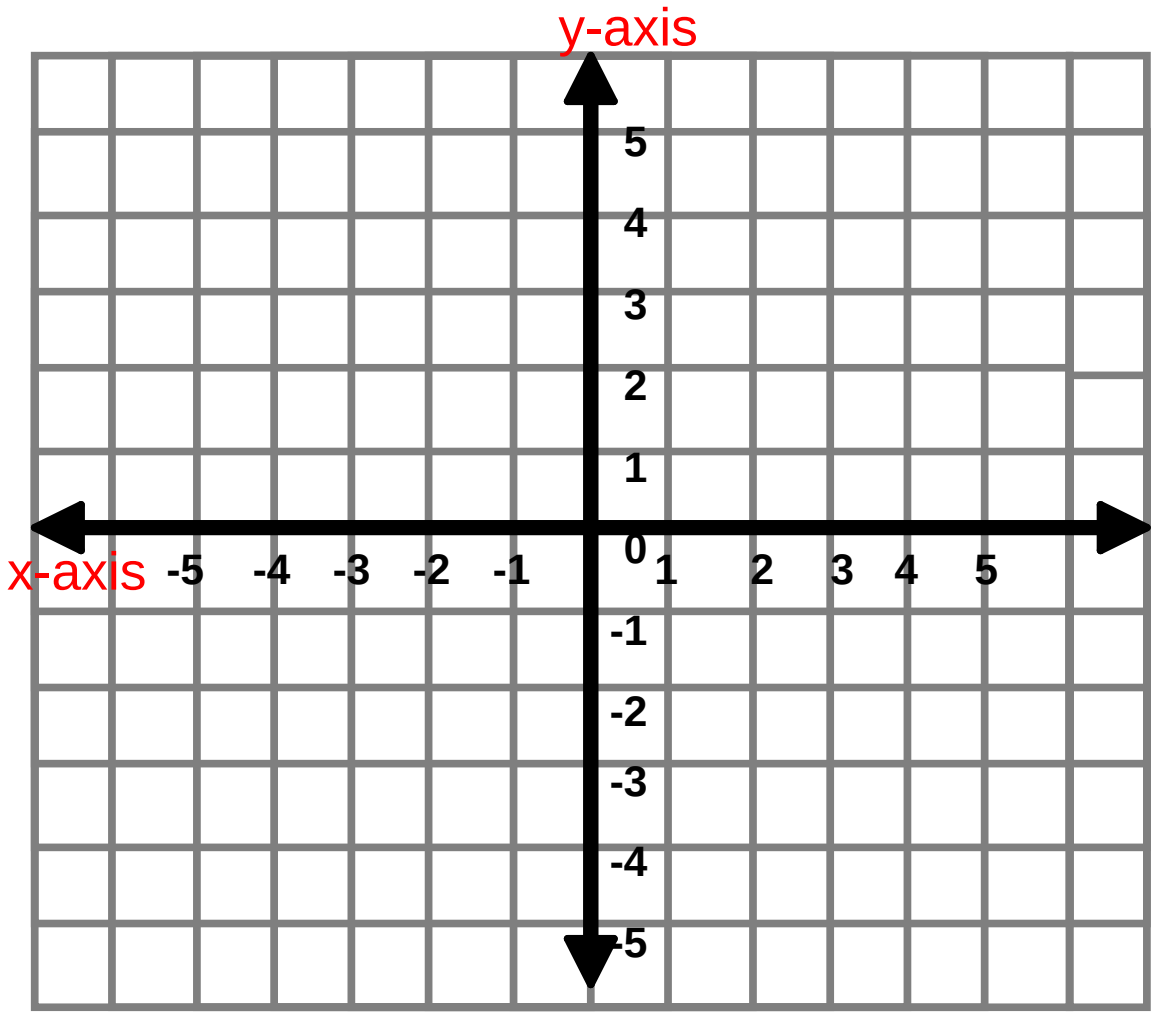
x	y



2) Graph the linear equation.

$$-3x + y = -1$$

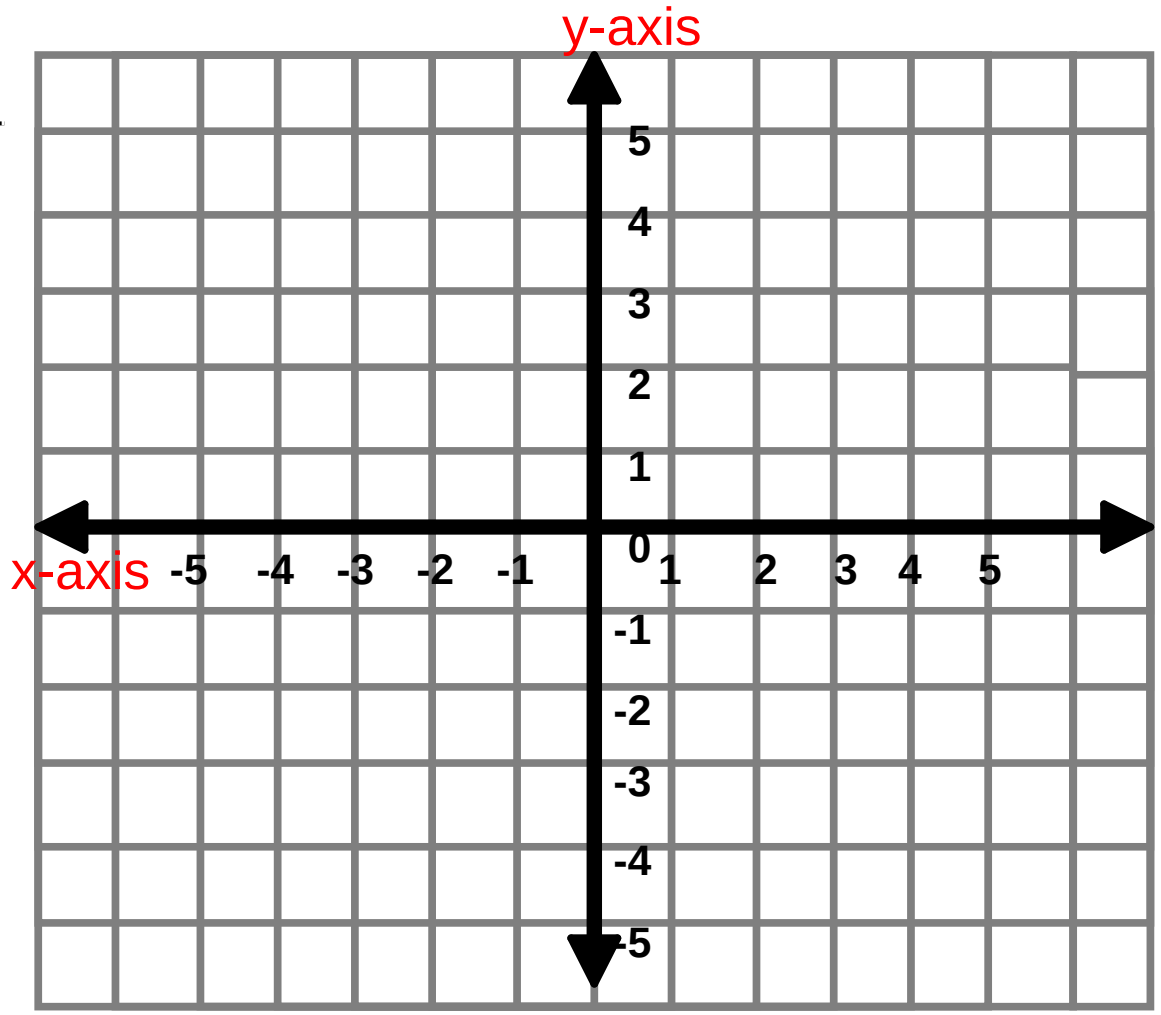
x	y



Using a T-Chart

3) Graph $y = \frac{1}{2}x + 1$ **using T-chart.**

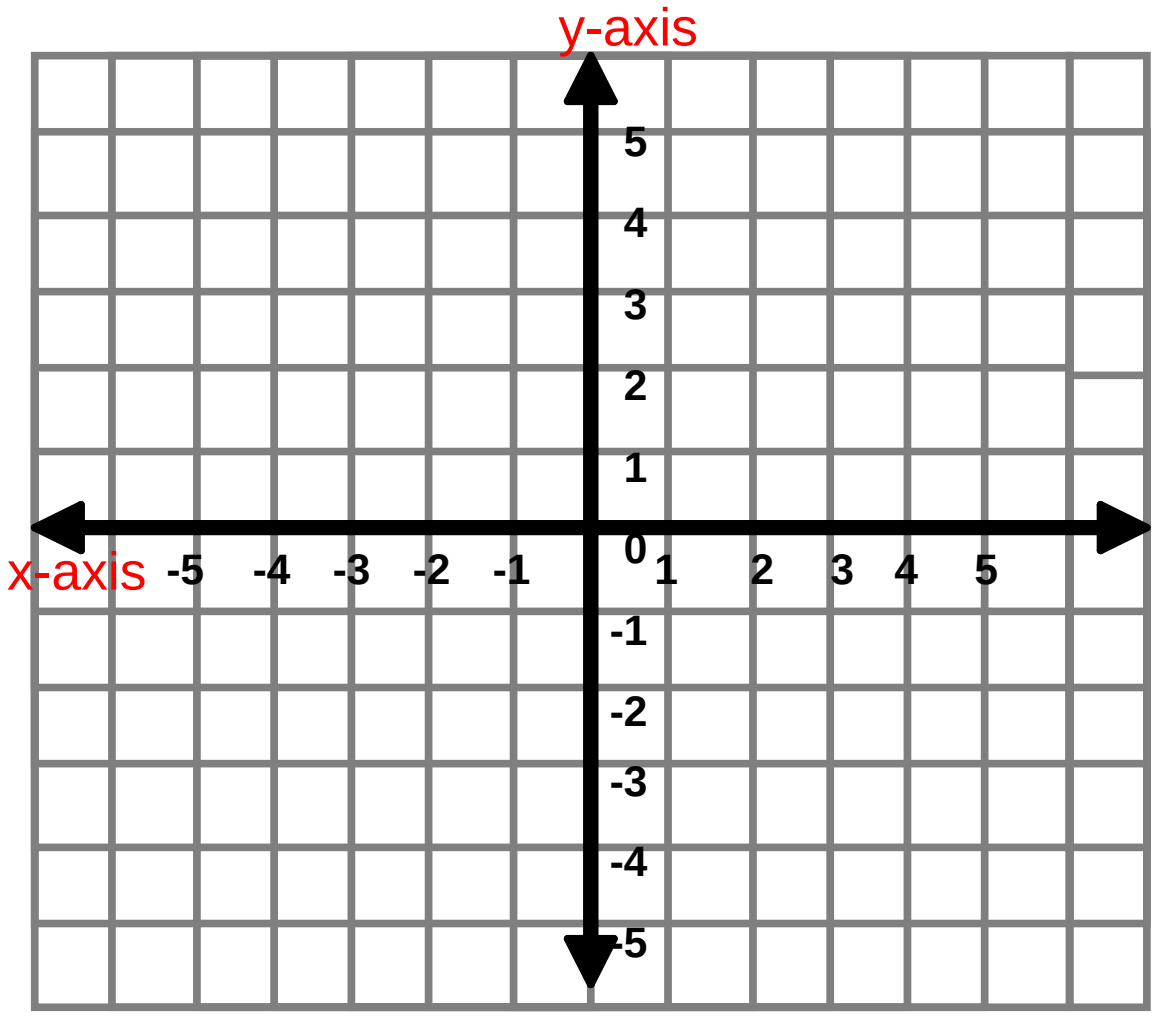
x	y



Graphing Horizontal and Vertical Lines

4) $y = 4$

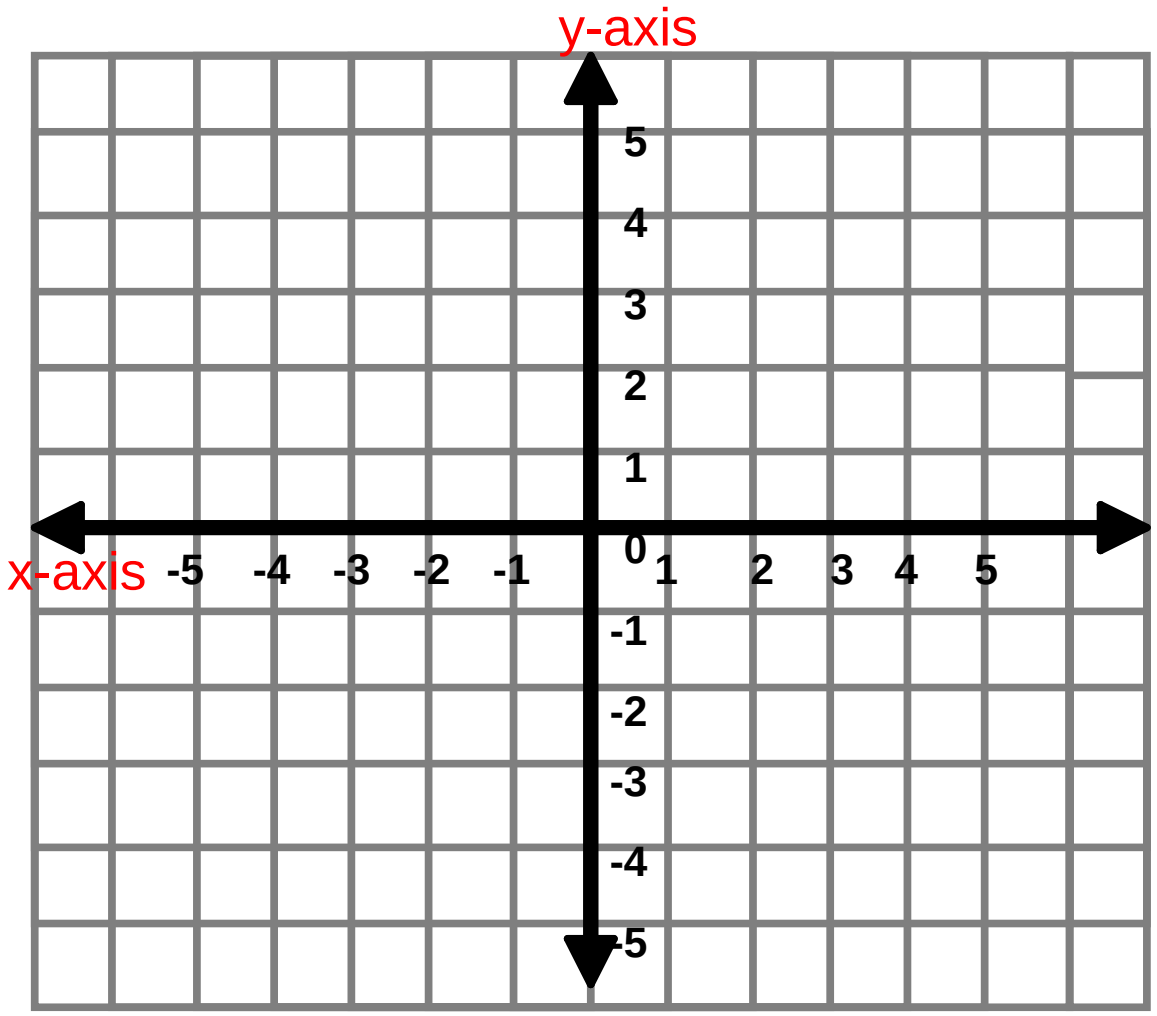
x	y



Graphing Horizontal and Vertical Lines

5) $x = 3$

x	y



SLOPE FORMULA

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Find the slope between the two points:

6) $(0, 7)$ ***and*** $(-4, -1)$

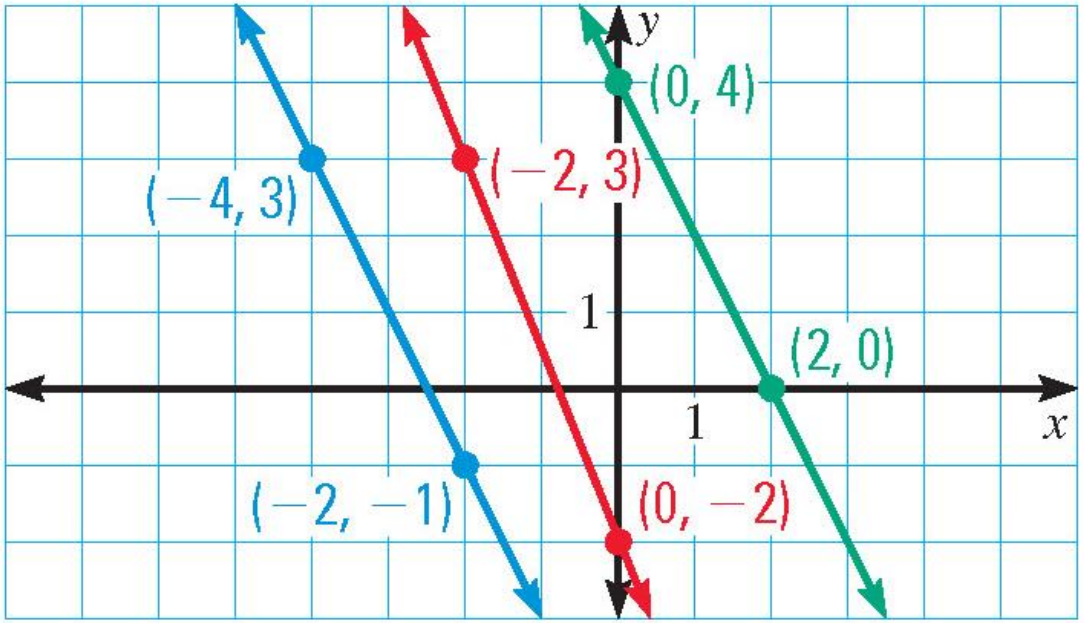
7) $(-2, 5)$ ***and*** $(9, 5)$

Practice

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

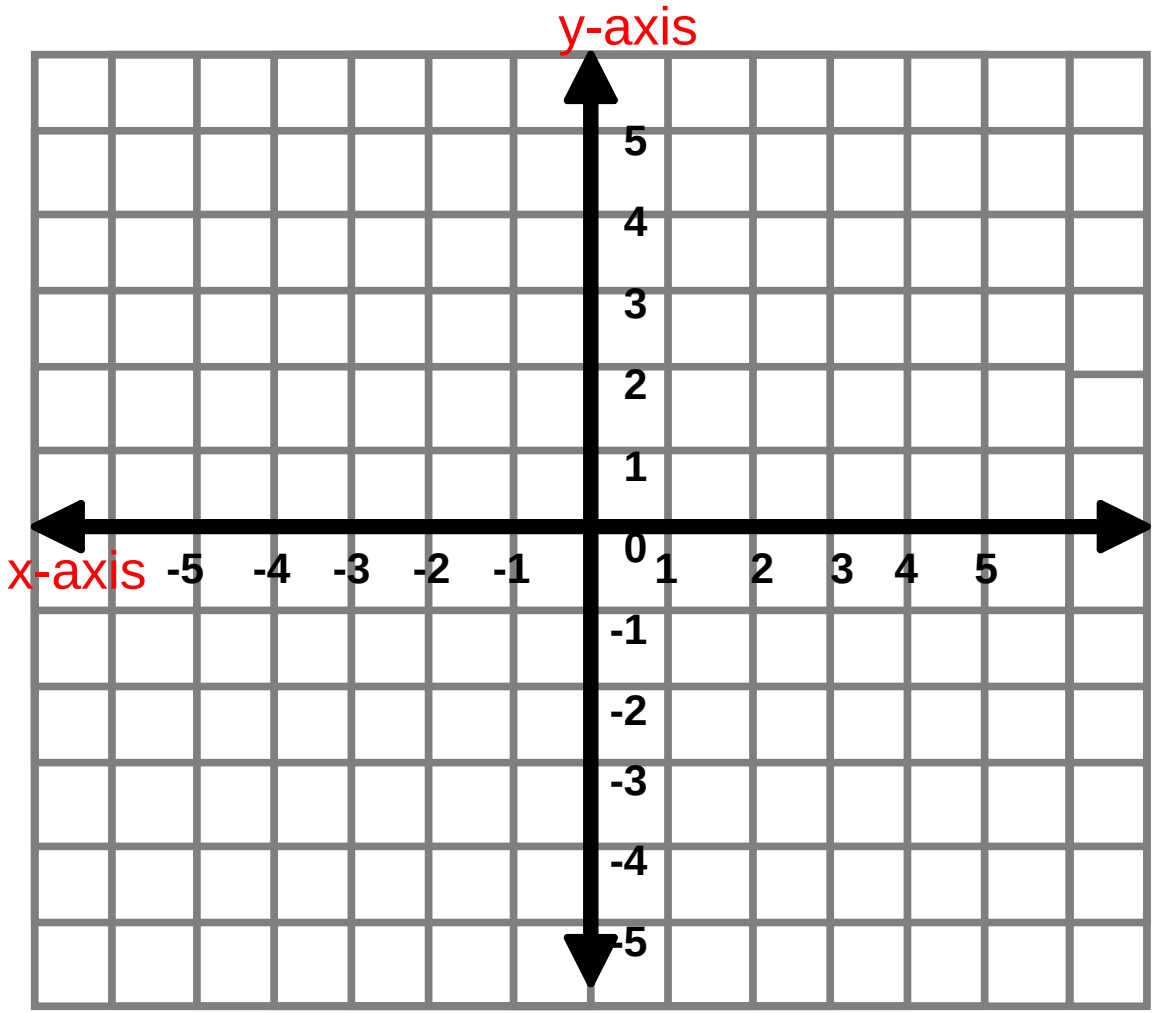
Determine which lines are parallel.

8)



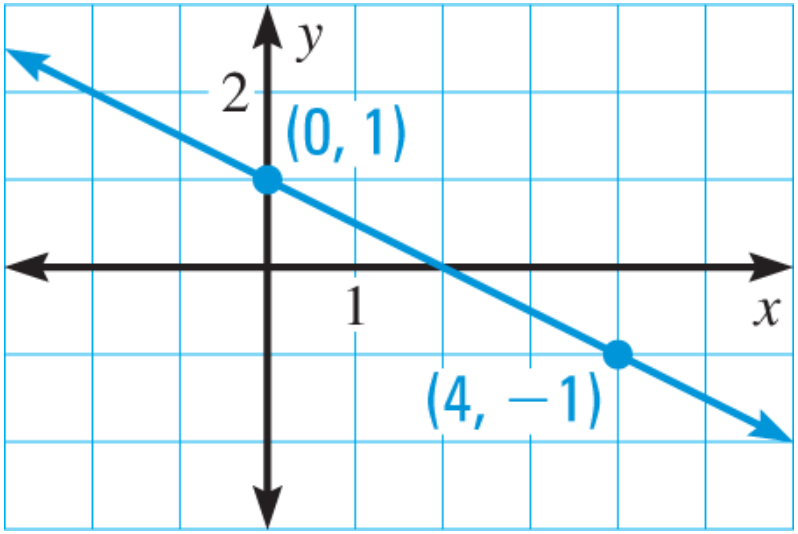
Graph the function using the slope-intercept form of a line.

9) $y = 3x - 2$



Practice

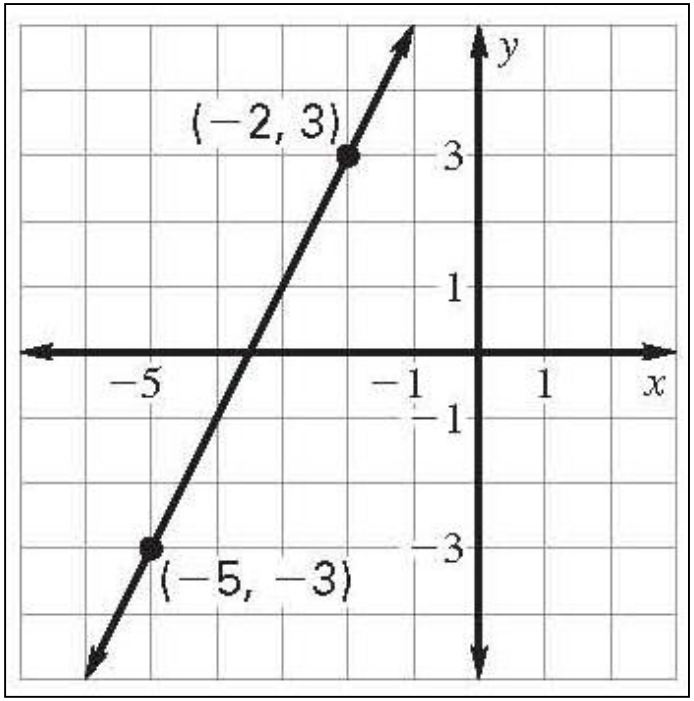
10) Write an equation of the line shown in slope-intercept form.



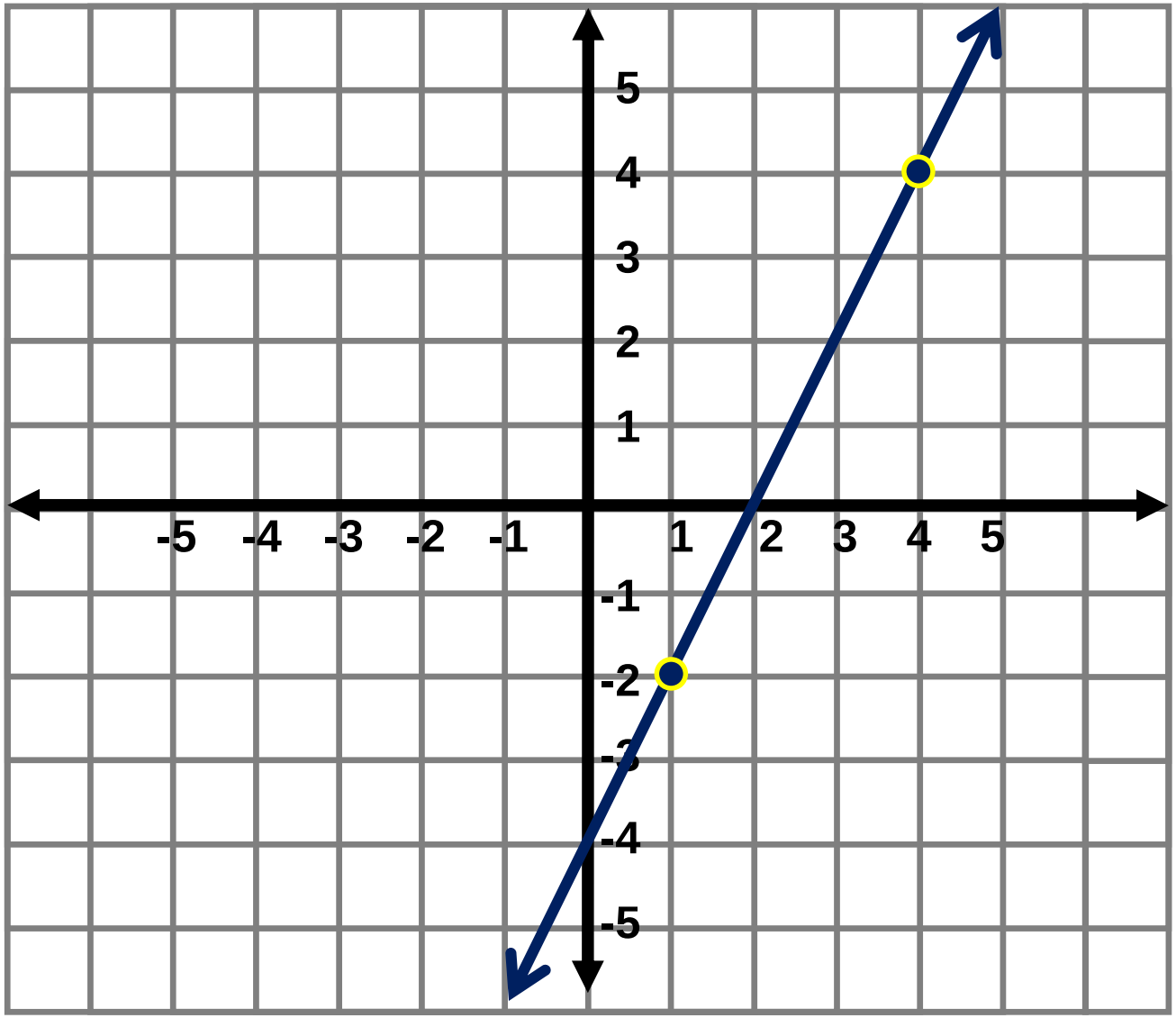
Practice

Write an equation in point-slope form of the line shown.

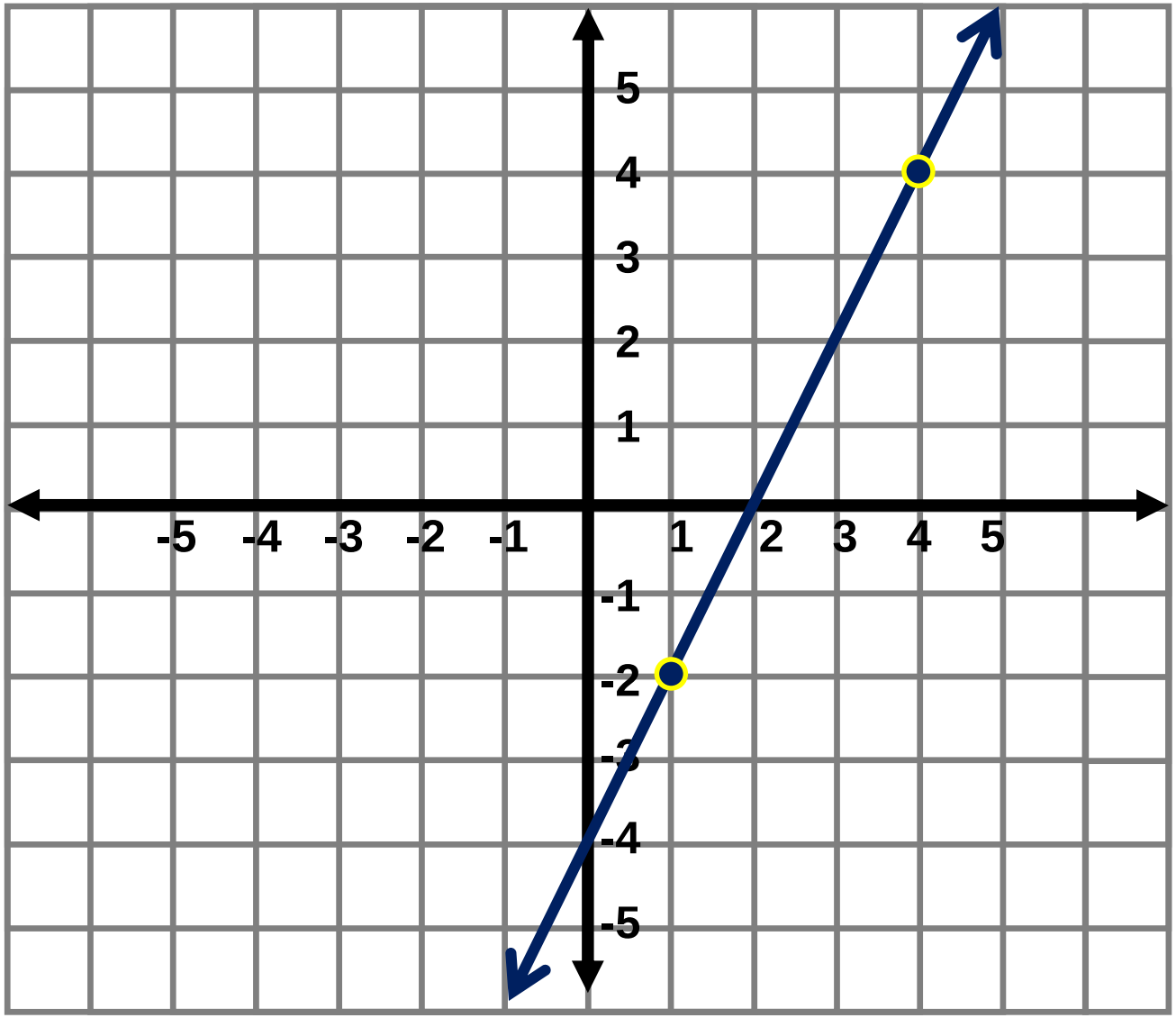
11)



12) What is the equation of this line in slope-intercept form?



13) What is the equation of this line in point-slope form?



Practice

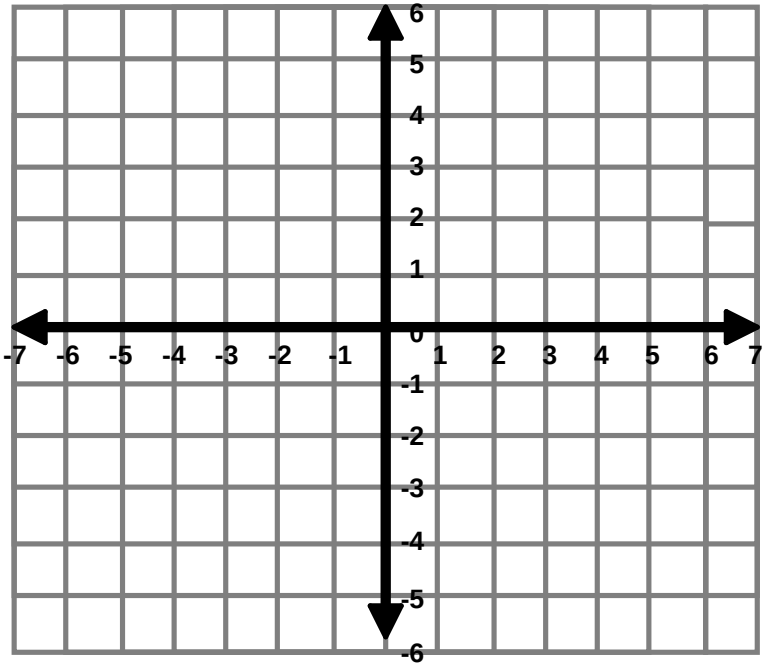
14) Write an equation of the line that passes through the points (0, -5), (4, -9).

Example

15) Write in slope-intercept form the equation of the line that passes through the points (-1, -1) and (1, 5).

Practice

16) $-3x+9y=-18$



***x*-intercept**

Plug-in ***y*=0** into the equation and solve for ***x***.

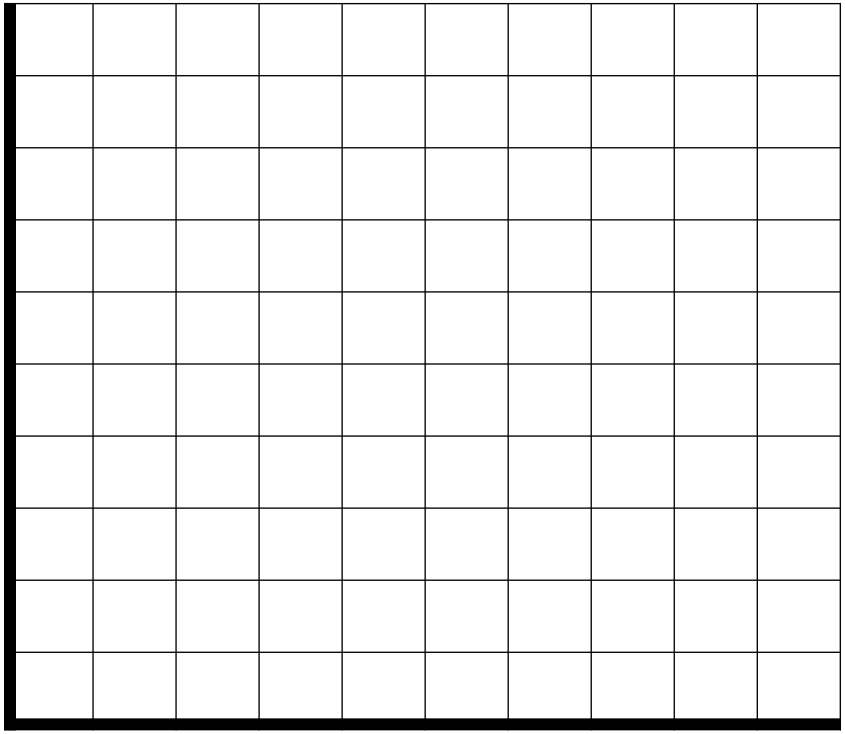
***y*-intercept**

Plug-in ***x*=0** into the equation and solve for ***y***.

Graph the equation using the intercepts.

Exploring

17) You have \$12 to spend on apples and bananas. Graph the equation $2x+3y=12$, where x is the number of apples and y is the number of bananas.



Interpret the intercepts.

In your own words, describe what a function is? How is it different from other relationships?

18) a) What variable represents the input in a function?

b) What are two other names for the input?

19) a) What variable represents the output in a function?

b) What are two other names for the output?

Tell whether the pairing is a function.

20) $\{(1, 3), (2, 0), (4, 4)\}$

21) $\{(-1, 1), (7, 2), (8, 5)\}$

22) $(0, -5), (2, -1), (9, 7)\}$

Determine whether the relation is a function.

23)

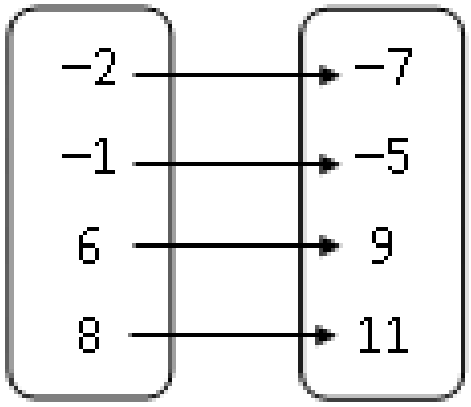
x	2	3	4	5
y	4	7	10	13

24)

x	3	4	3	2
y	-2	3	2	4

List the ordered pairs shown in the mapping diagram.

25)



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